



## 2023–24 World’s Best Workforce (WBWF) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System \(MEGS\)](#). You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to [MDE.WorldsBestWorkForce@state.mn.us](mailto:MDE.WorldsBestWorkForce@state.mn.us).

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### Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district’s CACR annual report. If a link is not available, describe how the district disseminates the report to stakeholders:

### Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023–24 SY.**

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the 2023-24 SY: January 17, 2025

## Goals and Results

### *All Students Ready for School*

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>50% of Kindergarten students will achieve at grade level on the NWEA Reading MAP assessment.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>80.8% of Kindergarten students achieved “at-grade-level” on the NWEA Reading MAP test by the spring assessment.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

### *Close the Achievement Gap(s) Between Student Groups*

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>At least 50% of students will meet their annual growth goal in reading.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>64.6% of all students met their annual growth goal in reading. As measured by: NWEA</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p>

Goal	Result	Goal Status
		<input type="checkbox"/> Goal Not Met (one-year goal)  <input type="checkbox"/> Met All (multiple goals)  <input type="checkbox"/> Met Some (multiple goals)  <input type="checkbox"/> Met None (multiple goals)

***Close the Achievement Gap(s) Between Student Groups***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>At least 50% of below grade level students in the fall will meet their annual growth goal in reading and those students cumulatively will make over 120% of expected growth in Reading.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>53.7% of below grade level students in the fall met their annual growth goal in reading and made 170.3% growth.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

***All Students Career and College-Ready by Graduation***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>At least 50% of below grade level students in the fall will meet their annual growth goal in math and those students cumulatively will make over 120% of expected growth in Math.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>69.7% of below grade level students met their annual growth goal in math and made 170.8% growth.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

***All Students Career and College-Ready by Graduation***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>At least 50% of students will meet their annual growth goal in math as measured by the NWEA/MAP suite of assessments will be within the target range.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>69.7% of all students met their annual growth goal in math in FY2023</p> <p>As measured by: NWEA</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p>

<b>Goal</b>	<b>Result</b>	<b>Goal Status</b>
		___ Met Some (multiple goals)  ___ Met None (multiple goals)