



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Minnesota Education Grant System (MEGS)**. You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Midway Star Academy

CACR Contact Name: Mohamed Warsame

CACR Contact Title: Executive Director

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CACR Contact Phone Number: (651)642-0667

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: School boards are to hold an annual public meeting each fall to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Families and community partners should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the most recent school year: January 17, 2025

Annual Report

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: The school disseminates the report by posting it on the school's website, publishing it in the annual report, and sharing it at the annual meeting.

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. Type response here

Goals and Results

All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024–25 SY.</p> <p>50% of Kindergarten students will achieve at grade level on the NWEA Reading MAP assessment.</p>	<p>Provide the result for the 2024–25 SY that directly ties back to the established goal.</p> <p>42.3% of K students met growth targets.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p>

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024–25 SY.</p> <p>At least 50% of students will meet their annual growth goal in reading. From FY22 to FY24, the aggregate percentage of all students assessed in the Fall who achieve their Spring benchmark goal in Reading as measured by the NWEA/MAP suite of assessments will be within the target range and increase annually.</p>	<p>Provide the result for the 2024–25 SY that directly ties back to the established goal.</p> <p>58% of students met their growth targets.</p>	<p>Check one of the following:</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Repeat table for additional achievement gap goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024–25 SY.</p> <p>At least 50% of students will meet their annual growth goal in math. From FY22 to FY24, the aggregate percentage of all students assessed in the Fall who achieve their Spring benchmark goal in Mathematics as measured by the NWEA/MAP suite of assessments will be within the target range and increase annually.</p>	<p>Provide the result for the 2024–25 SY that directly ties back to the established goal.</p> <p>57.5% of al students met their growth targets.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024–25 SY.</p> <p>At least 50% of below grade level students in the fall will meet their annual growth goal in math and those students cumulatively will make over 120% of expected growth in Math.</p>	<p>Provide the result for the 2024–25 SY that directly ties back to the established goal.</p> <p>52.6% of below grade level students met their growth goals and they made 193% of expected growth.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12th grade enrollment)</p>

All Students Graduate

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024–25 SY.</p> <p>NA</p>	<p>Provide the result for the 2024–25 SY that directly ties back to the established goal.</p> <p>NA</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12th grade enrollment)</p>

Repeat table for additional graduation goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2024–25 SY. Type response here	Provide the result for the 2024–25 SY that directly ties back to the established goal. Type response here	<p><i>Check one of the following:</i></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Repeat table for additional lifelong learning goals as appropriate.